

LEGISLATIVE UPDATES

Public Act: 101-0515

Online Notices

- Must publish changes to special education policies on CPS website with the ability for public comment.
- Must post the special education procedural manual on the CPS website in English and Spanish and provide to parents in any other language requested.

Records

- Must provide parents with data and draft evaluations/IEPs **3 SCHOOL DAYS** prior to the IEP meeting or as soon as possible if the meeting is happening in less than 3 school days.
- Services logs must be made available to parents at the IEP meeting and upon parental request.
 - Parents must be notified of their right to request these records at the beginning of the school year and at the initial IEP.

Notice of Non-Implementation

- Must provide written notice to parents if the District cannot implement IEP services within days of the finalization of the IEP. This notification must be provided to the parent within **3 SCHOOL DAYS** of the District's non-compliance.
 - School days do not include days where a child is absent from school for reasons unrelated to the lack of services.
- Must utilize RTI/MTSS as part of the evaluation process to determine if a student is eligible for services under SLD.

RTI

- Must utilize RTI/MTSS as part of the evaluation process to determine if a student is eligible for services under SLD.
 - Must involve collaborative team approach, including the parent. Requirement that the parent/guardian must be part of the data sharing and decision making process.

Public Act 101-0507

Procedural Safeguards

- Statute of limitations was extended to afford parents/guardians of students that may have been impacted by the procedural changes to SSM in 2016-2017 and 2017-2018 school years to explore their procedural safeguards (due process, mediation, state complaints). Parents will have until Sept. 30, 2021 to file the complaints.
- District was required to provide written notice parents rights and the SSCA process within the first 30 days of school.